

2004-2005 Profile of Roslyn School District 18-2

302 East Bjornson Ave, Roslyn, SD 57261

Home County: Day
Area in Square Miles: 214
2004 K-12 Fall Enrollment: 153

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$140,283

\$32,803

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$173,086

\$36,197

\$20,662

\$44,514

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$7,189

\$108,562

Pension

\$27,342

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$27,342

General

\$551,429

\$41,397

\$86,678

\$107,253

\$147,499

\$88,416

\$1,022,672

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Spo	ecial Education	Pension		D	E dit		
Local	\$479,972	\$55,041	\$87,308	\$20,404	Bond Redemption	Revenue \$117.728	Expenditures \$116.701	Cost per AD	M
County	\$10,577	\$166	\$364	\$78	Capital Projects	\$0	\$0	General Fund Only	\$6,683
State Federal	\$429,422 \$95.272	\$0 \$0	\$35,529 \$44,031	\$0 Other Special Revenue	\$0	\$0	Educational Funds*	\$7,994	
	\$1,015,243	\$55 ,207	\$167,232	\$20,482	Enterprise Funds	\$77,697	\$79,377	* Includes General, Education and Pension	•

		Special Education Federal Flowthroug		2004 Taxable Va	s 34,087,278		
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$405,799 \$35,529 \$0 \$441,328	Part B, Sec. 619, PK \$803 IDEA Part B \$36,400 Total \$37,203		Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$10,566,811 \$48,481 \$15,914,012 \$60,616,582	2004 Payable 2005 Levy per Thousand Agricultural \$3 Non-Ag Z \$4 Owner Occupied \$5	
ADM Data	φ 11 1,520	Teaching Staff Da	ata	Ending Fund	Ending Fund Balance		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.916 0.000 1.874 184.468	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	\$29,530 \$27,903 21.2 18.8% 14.1 0.0	General Capital Outlay Special Education Pension	\$450,180 \$111,676 \$53,192 \$57,025	Capital Outlay Bond Redemption Pension Fund	\$1.18 \$1.79 \$0.30

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 5 PK-12 Enrollment 158 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 21 Regular Classroom 4 Learning Disabled 8 District Dropout Rate 1.9% ADM ADA Self-Contained Classroom 1 Multiple Disabilities % Eligible for Free/Red. Lunch 58.9% 76.201 79.672 K-8 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 12.0% 9-12 69.152 73.135 3 Early Childhood Setting 0 Visually Impaired Students Transported 125 **Total** 145.353 152.807 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 11.2 PT Early Child and SE 0 Speech/Language 5 District Attendance Rate 95.1% Resource Room 9 Other Health Impaired 0 Number of Graduates 23 Day Program 0 0 Autism Home/Hospital Program 1 Traumatic Brain Injury 0 0 Total 19 Developmental Delay

Total

19

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3 Grade 4		Grade 3 Grade 4 Grade 5 Grade 6				de 6	Gra	de 7	Grade 8		Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR			
Math	110	1 10	110	110	110	110	52	110		110	61		61	110			
Science							54		1		54		75				
Social Science			1		1		58		1		51		66				
Language Arts					1		58		l		50		63				
Reading							58		1		59		76		American College	Test (ACT)	
Complete Battery							56				55		69		English	18.3	
Number Tested	5	2	6	0	5	0	13	3	6	1	13	2	13	0	Math	18.5	
		1		1		1		1				1			Reading	17.9	
												Science	18.9				
Stanford Writing Assessment Program, Third Edition													Composite Score	18.6			
	Stamord Writing Assessment Program, Third Edition														Number Tested	20	

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	6	0												
Grade 9	20	0	50%		40%		47%		77%		80%		84%	

No assessment data are reported when less than ten students were tested.